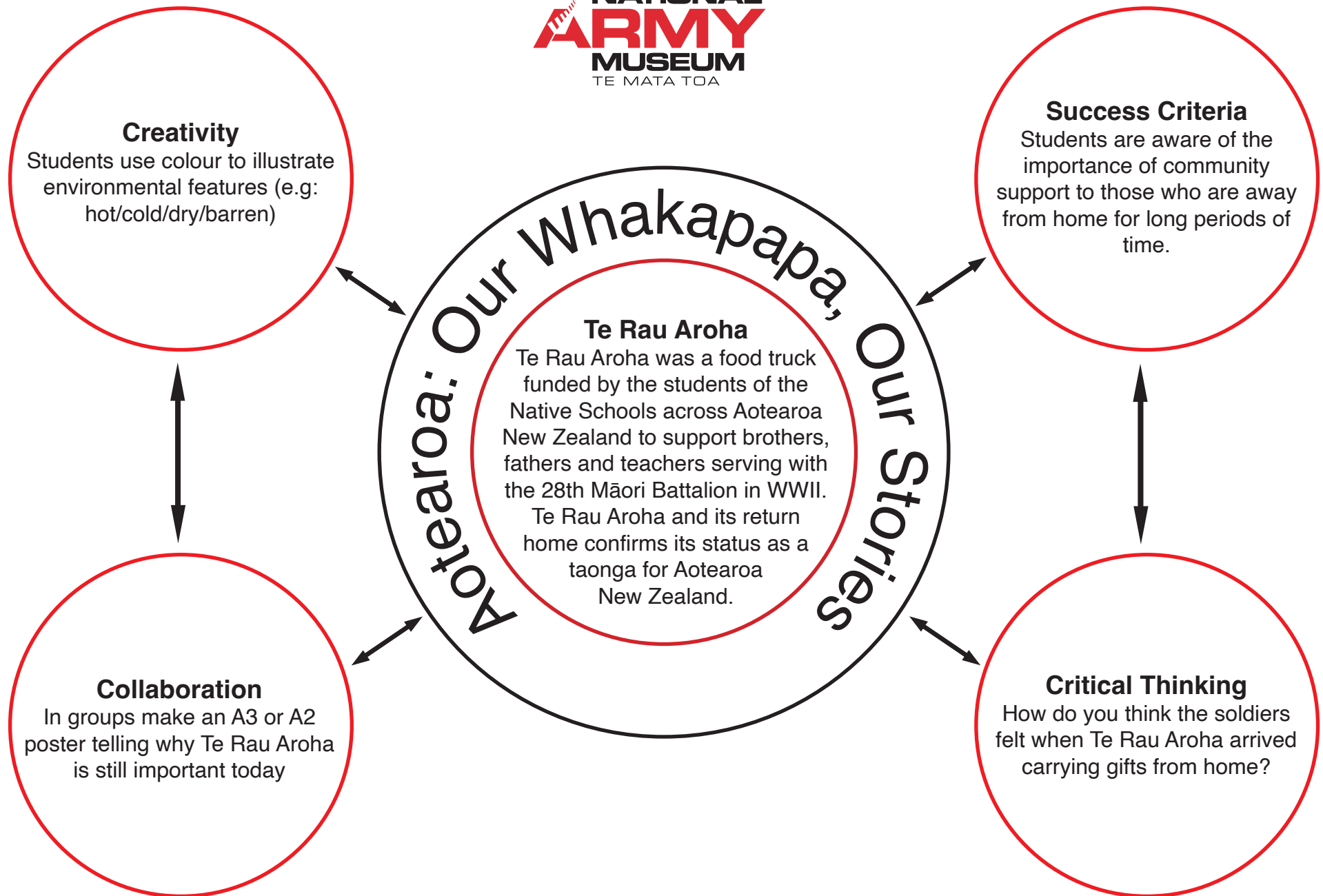




Aotearoa New Zealand Histories Curriculum - Big Idea

The course of Aotearoa NZ's histories has been shaped using power; sometimes this has resulted in improvements in people's lives and sometimes it has led to exclusion, injustice, and conflict.

At school: pre visit:			
Creativity Make a list of items you might put in the truck to remind the soldiers of home.	Collaboration Read the book 'Te Rau Aroha: The Kai Truck'. Talk about some of the adventures. Share your feelings with your group or class. <i>'Te Rau Aroha: The Kai Truck'</i> by Piatarahi Yates, Kat Merewether (illustrations), and Rodger Cunningham.	Critical thinking How do you think the soldiers would feel getting gifts from home?	Success criteria Students can make decisions about items for the truck and their relevance. Give reasons for their choices.

At the museum:			
Creativity View Te Rau Aroha in the museum. How has it been displayed?	Collaboration Talk with a buddy about your impression of Te Rau Aroha. Is it bigger/smaller than you imagined? What about its contents?	Critical thinking Read the information about Te Rau Aroha. What made this truck different from other mobile canteens? What did it mean to the soldiers?	Success criteria Students can discuss/share ideas on the importance of Te Rau Aroha.

Back at school:			
Creativity Using a blank picture of Te Rau Aroha, write a message from your school or class to someone far away. Make a sgraffito picture of Te Rau Aroha in the desert of North Africa.	Collaboration Work in groups to make an 'identity' package to send to Te Rau Aroha. (Use junk mail as a source of pictures and use the prices to help you budget.)	Critical thinking Ask a volunteer from your local food bank to talk to your class. Could you organise a school wide 'food drive' to help support your community through the food bank? What do you need to know before you start?	Success criteria Students describe what it would be like to be away from home and how they might feel.