



Aotearoa New Zealand Histories Curriculum

Understand Māori history is foundational, and the course of Aotearoa New Zealand's histories has been shaped by the use of power.

At school, pre-visit:			
<p>Creativity Find images, objects, and symbols of Māori culture at home, school, and in the community. What do you notice about these images, objects, and symbols? What are their stories?</p>	<p>Collaboration Share your ideas with a buddy. Which ideas are similar and which ones are different?</p>	<p>Critical thinking How visible is Māori culture in your school and community, on TV and in advertising?</p>	<p>Success criteria Students can comment on Māori culture symbols that they see and are aware of, in their lives.</p>

At the museum:			
<p>Creativity Listen to waiata (songs) of the 28th Māori Battalion. What do these songs tell you about their values and how they were feeling?</p>	<p>Collaboration Explore the exhibition 'Ake Ake Kia Kaha E! Forever Brave' in small groups using our active learner WW2 Expedition cards. Discuss – why was the truck Te Rau Aroha so important?</p>	<p>Critical thinking Why did Māori leaders believe a Māori battalion should be organised by tribal kinship? Would being with family members make a difference to you if you were going into conflict?</p>	<p>Success criteria Students identify the companies of the 28th Māori Battalion and locate their geographical regions. Students can discuss the concept of kinship and how it gives a sense of belonging.</p>

Back at school:			
<p>Creativity Compose a chant for marching. Try and use te reo Māori in it.</p>	<p>Collaboration Organise class companies and practise some marching drills.</p>	<p>Critical thinking How does chanting and marching together create a sense of teamwork? Is this important for soldiers?</p>	<p>Success criteria Why is your team critically important in conflict (war)? How does teamwork allow more to be achieved?</p>